



## **Criterion 2.4 Teacher Profile and Quality**

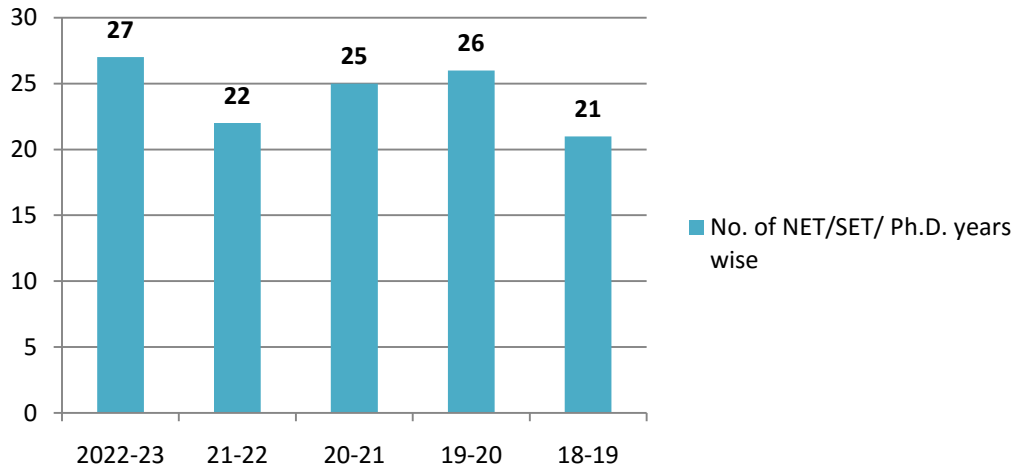
*2.4.2 Percentage of full-time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for thecount)*

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<b>1. Number of full-time teachers with NET/SET/ Ph.D.</b>					
<b>Year</b>	<b>2022-23</b>	<b>21-22</b>	<b>20-21</b>	<b>19-20</b>	<b>18-19</b>
<b>No. of NET/SET/ Ph.D. years wise</b>	<b>27</b>	<b>22</b>	<b>25</b>	<b>26</b>	<b>21</b>
<b>No. of full-time teacher(FTT)</b>	<b>100</b>	<b>96</b>	<b>98</b>	<b>110</b>	<b>112</b>

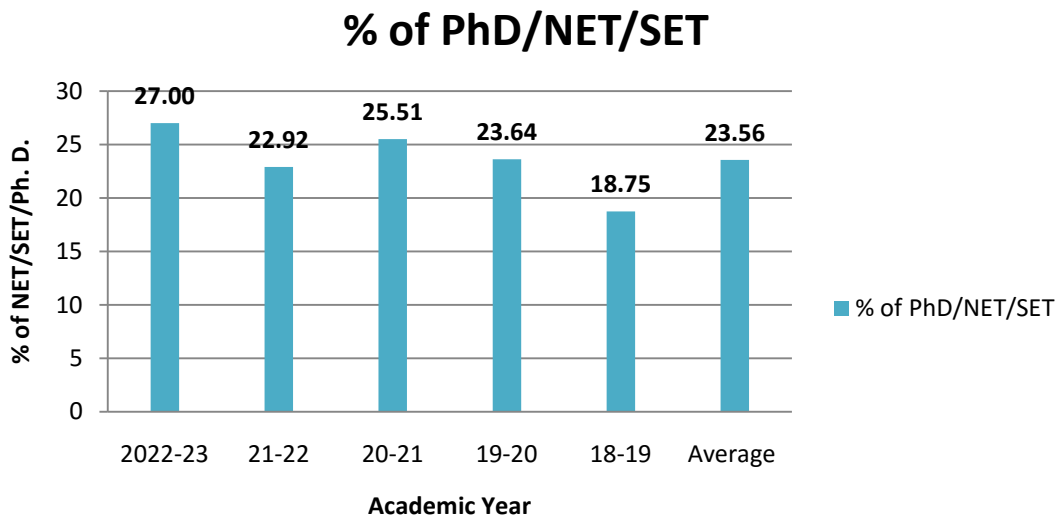
**Number of NET/SET/ Ph.D. years wise**



**2. Percentage of full-time teachers with NET/SET/Ph.D.**

Percentage of full-time teachers with NET/SET/Ph.D.						Avg. %For thelast 5years
Year	2022-23	21-22	20-21	19-20	18-19	
No.of NET/SET/ Ph.D. years wise	27	22	25	26	21	121
No. of full-time teacher(FTT)	100	96	98	110	112	516
% per year based on FTT	27.00	22.92	25.51	23.64	18.75	23.56

The average percentage of teachers with NET/SET/ Ph.D. based on the full-time teacher (FTT) is shown using the bar chart below.



### 3. Link for Proof

Use the following link for the documents related to NET/SET/ Ph.D. Certificates.

Sr. No.	Academic Year	Documents related to NET/SET/Ph.D. Certificates
1.	2022-23	<a href="#">View List</a>
2.	2021-22	
3.	2020-21	
4.	2019-20	
5.	2018-19	



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