## SAVITRIBAI PHULE PUNE UNIVERSITY



## FACULTY OF ENGINEERING

## SYLLABUS FOR M.E. ELECTRICAL (Power Electronics and Drives) (2017 course)

## WITH EFFECT FROM YEAR 2017-2018

SEMESTER I								
		TEACHING SCHEME		EXAMINATION SCHEME				
CODE	SUBJECT		Pap	per				CREDITS
CODE	SUBJECT	Pr	In Semester Assessment	End Semester Assessment	TW	Oral/pre sentation	Total	CREDITS
	Linear Systems							
503301	Theory And	4	50	50	-	-	100	4
	Design							
	Modelling and							
503302	Analysis of	4	50	50	_		100	4
505502	Electrical		50	50	_		100	-
	Machines							
503303	Power	4	50	50			100	4
505505	Converters-I		50	50			100	
503304	Research	4	50	50	_	_	100	4
505504	Methodology		50	50			100	
503305	Elective I	5	50	50	-	-	100	5
503306	Lab Practice I	4	-	-	50	50	100	4
	Total	25	250	250	50	50	600	25

## Structure for M.E.(Electrical) Power Electronics and Drives 2017 Course

#### SEMESTER II

		TEACHING SCHEME	SEIVIESIEK	EXAMINATION SCHEME					
CODE	SUBJECT		Paper			Onel/mas		CREDITS	
		Lect./Pr	In Semester Assessment	End Semester Assessment	TW	Oral/pre sentation	Total		
503307	AC and DC Drives	4	50	50	-	-	100	4	
503308	Power Converters-II	4	50	50	-	-	100	4	
503309	Advanced Control Systems	4	50	50	-	-	100	4	
503310	Elective II	5	50	50	-	-	100	5	
503311	Lab Practice II	4	-	-	50	50	100	4	
503312	Seminar I	4	-	-	50	50	100	4	
	Total	25	200	200	100	100	600	25	

#### SEMESTER III

		TEACHING SCHEME		EXAMINATION SCHEME					
			Paper					CREDI	
CODE	SUBJECT	Lect./ Pr	In Semester Assessment	End Semester Assessme nt	TW	Oral/pre sentation	Total	TS	
603301	Special Applications of Power Electronics	4	50	50	-	-	100	4	
603302	Energy management and power quality	4	50	50	-	-	100	4	
603303	Elective III	5	50	50	-	-	100	5	
603304	Seminar II	4	-	-	50	50	100	4	
603305	Project Stage I	8	-	-	50	50	100	8	
	Total	25	150	150	100	100	500	25	

## SEMESTER IV

CODE	SUBJECT	TEACHING SCHEME	EXA	CREDI				
CODE	SUBJECT	Lect./ Pr	Paper	TW	Oral/pre sentation	Total	TS	
603306	Seminar III	5	-	50	50	100	5	
603307	Project Work Stage II	20	-	150	50	200	20	
	Total	25	-	200	100	300	25	

Evaluation of Seminars and Project in different semesters would be carried out as per rules and regulations of ME programs under faculty of engineering effective from June 2017.

## List of Elective Subjects

## Note: Select any one subject from module I and one subject from module II for each Elective.

503305 Electi	ve-I (5 credits)	503310 Electi	ve-II (5 credits)	603303 Electiv	ve-III (5 credits)
Module I (credits=4)	Module II (credit=1)	Module I (credits=4)	Module II (credit=1)	Module I (credits=4)	Module II (credit=1)
1)DSP and its Applications	1) Project Management	1) Industrial drives And Automation	1 ) Electric Vehicles	1)Artificial Intelligence Based Electrical drives	1) Artificial Intelligent tools
2) Data Acquisition and Signal conditioning	2) IPR and Patent Law	2)Embedded systems	2) Fundamentals of Cyber Security	2) Industrial Automation And Control	2) Intelligent Sensors and instrumentation
3) Optimisation Techniques	3) Technical communication	3) FACTS	3)Disaster Management	3) Energy Storage Systems	3) Human Rights
4) Wind And Solar Systems	4) Smart Grid Technologies	-	4) Communication protocols in SCADA System	4) High voltage DC Transmission (HVDC)	4) Green building design

## **503305: (ELECTIVE- I)**

CODE	TEACHING SCHEME		EXAMINATION SCHEME					EXAMINATION SCHEME		
		Paper				CREDITS				
503305	Lect/week	In semester Assessment	End Semester Assessment	TW	Oral / Presentation	Total				
	5	50	50	-	-	100	5			

Code No.	Modules of 4 credit (Select any one)	Code No.	Modules of 1 credit (Select any one)
503305 M1(i)	DSP and its applications	503305 M2(i)	Project Management
503305 M1(ii)	3305 M1(ii) Data Acquisition and Signal conditioning		IPR and Patent Law
503305 M1(iii)-	Optimisation Techniques	503305 M2(iii)	Technical communication
503305 M1(iv)-	Wind And Solar Systems	503305 M2(iv)	Smart Grid Technologies

#### 503305 M1(i): ELECTIVE-I -Module 1 : DSP AND ITS APPLICATIONS

**Teaching Scheme** 

Lectures: 4 Hrs./Week Marks Credits: 4

## **Examination Scheme**

In-Semester Examination : 25 Marks End Semester Examination: 50 Marks

#### **Course Objectives:**

The student will be able to understand

- 1. Various signals and systems used in digital signal processing.
- 2. Time and frequency domain concepts and the associated mathematical tools those are fundamental to all DSP techniques.
- 3. Various sampling techniques and different types of filters .
- 4. Different applications of DSP.

#### **Course Outcomes:**

The student will be able to

- CO1. Transform analog signal to digital signal.
- CO2. Implement the appropriate type of design methods for FIR filter .
- CO3. Know different types of IIR filter structures and their implementations
- CO4. Implement DFTs using Fast Fourier Transforms.

#### Unit I: Discrete Signals and systems

Sampling of continuous time signals, quantization, aliasing, Sampling Theorem, Elementary discrete-time signals, classification, sequence operations, Discrete-time systems and Classification, impulse response, linear convolution and its properties, Z transform: basics, properties, inverse Z transform using power series and partial fraction. (08Hrs)

#### Unit II: Frequency response of discrete time systems

Discrete-time systems described by difference equations, Analysis of LTI discrete systems using z transform, frequency response of first order and second order systems, transfer function, steady state and transient response. (08Hrs)

#### Unit III: Frequency analysis of discrete time signals

The Fourier series for discrete-Time periodic signals (only concept), The Fourier transform of discrete-time a periodic signals (only concept), Discrete Fourier Transform, Properties: periodicity, linearity, and symmetry properties, Circular convolution, Linear convolution using circular convolution, Fast Fourier Transform: Radix 2 DIT and DIF algorithms. (08Hrs)

#### **Unit IV: IIR filters**

Advantages and disadvantages of digital filter over analog filters, classification of digital filters: FIR and IIR, design of analog low pass Butterworth filter, Chebyshev filter, design of IIR filters from analog filters using bilinear transformation, impulse invariance. Realization of IIR filters: direct form I, direct form II, cascade and parallel. (08Hrs)

#### **Unit V: FIR filters**

Comparison between FIR and IIR filters, symmetric and anti-symmetric FIR filters, design of linear phase FIR filters using windows method(Rectangular and Hamming Window only), Realization of FIR filters by direct form, cascade form and parallel form. (08Hrs)

#### **Unit VI: Applications of DSP**

Application of DSP in rotating Electric Machines - speed control and condition Monitoring, Application of DSP in transmission line protection, Transformer protection. Harmonic analysis. (08 Hrs)

#### **Text Books:**

1. Proakis J.G. and Manolakis D.G., Digital Signal Processing, PHI, New Delhi.

2. Oppenhein A.V. and Schafer R. W., Digital Signal Processing. PHI, New Delhi.

3. Digital Signal Processing by P.Ramesh Babu, Scitech publications.

#### **Reference Books:**

1. Litan – Digital signal processing. Elsevier Publications

2. Mitra S., "Digital Signal Processing: A Computer Based Approach", Tata McGraw-Hill, 1998,

3. S.W.Smith, Scientist and Engineers Guide to Digital Signal Processing ,California Technical Publications, California,1999.

#### 503305 M1(ii):ELECTIVE-I Module1: DATA ACQUISITION AND SIGNAL CONDITIONING

#### **Teaching Scheme**

Lectures: 4 Hrs./Week Credits: 4

#### **Examination Scheme**

In-Semester Examination : 25 Marks End Semester Examination:50 Marks

#### **Course Objectives:**

The student will be able to understand

- 1. Various transducers and data acquisition
- 2. Various signal conditioning and filtering, sampling techniques.
- 3. Various signal conversion, transmission and interfacing methods.
- 4. Different software design strategies.

#### **Course Outcomes:**

The student will be able to

- CO1. Use the knowledge of transducers
- CO2. Implement the appropriate type of method of signal conditioning, filtering and sampling
- CO3. Use different methods of signal conversion, transmission and interfacing
- CO4. Implement software design strategies.

#### Unit I : Transducers & Data Acquisition

Data Acquisition Systems(DAS)- Introduction . Objectives of DAS . Block Diagram Description of DAS- General configurations - Single and multichannel DAS-Transducers for the measurement of motion, force, pressure, flow, level, dc and ac voltages and currents (CTs, PTs for supply frequency as well as high frequency, Hall Effect Current Sensors, High Voltage Sensors, Optosensors, Rogowski Coil, Ampflex Sensors etc.) (08 Hrs)

#### **Unit II: Signal Conditioning**

Requirements - Instrumentation amplifiers: Basic characteristics. Chopped and Modulated DC Amplifiers-Isolation amplifiers - Optocouplers - Buffer amplifiers .Noise Reduction Techniques in Signal Conditioning- Transmitters. Optical Fiber Based Signal Transmission-Piezoelectric Couplers- Intelligent transmitters. (08 Hrs)

#### **Unit III: Filtering and Sampling**

Review of Nyquist.s Sampling Theorem-Aliasing . Need for Prefiltering-First and second order filters - classification and types of filters - Low -pass, High-pass, Band-pass and Band-rejection and All Pass: Butterworth, Bessel, Chebyshev and Elliptic filters. Opamp RC Circuits for Second Order Sections-Design of Higher Order Filters using second order sections using Butterworth Approximation-Narrow Bandpass and Notch Filters and their application in DAS. Sample and Hold Amplifiers . (08Hrs)

#### Unit IV: Signal Conversion and Transmission

Analog-to-Digital Converters (ADC)-Multiplexers and demultiplexers - Digital multiplexer. A/D Conversion . Conversion Processes, Speed, Quantization Errors. Successive Approximation ADC . Dual Slope ADC . Flash ADC . Digital-to-Analog Conversion (DAC) . Techniques, Speed, Conversion Errors, Post Filtering- Weighted Resistor, R-2R, and Weighted Current type of DACs-Multiplying Type DAC-Bipolar DACs- Data transmission systems-Schmitt Trigger-Pulse code formats- Modulation techniques and systems-Telemetry systems. (08 Hrs)

#### Unit V: Digital Signal Transmission and Interfacing

DAS Boards-Introduction. Study of a representative DAS Board, Interfacing Issues with DAS Boards, I/O vs Memory Addressing, Software Drivers, Virtual Instruments, Modular Programming Techniques for Robust Systems, Bus standard for communication between instruments - GPIB (IEEE-488bus) - RS-232C- USB-4-to-20mA current loop serial communication systems. Communication via parallel port . Interrupt-based Data Acquisition. (08 Hrs)

#### **Unit VI: Software Design Strategies**

Hardware Vs Software Interrupts-Foreground/ background Programming Techniques- Limitations of Polling Circular Queues. (08 Hrs)

#### **Text Books:**

1. Ernest O Doeblin., "Measurement Systems: Application and Design", McGraw Hill (Int. edition) 1990, ISBN 0-07-100697-4

2. George C.Barney, "Intelligent Instrumentation", Prentice Hall of India Pvt Ltd., New Delhi, 1988.

3. Ibrahim, K.E., "Instruments and Automatic Test Equipment", Longman Scientific & Technical Group Ltd., UK, 1988.

#### **Reference Books:**

1. John Uffrenbeck, "The 80x86 Family, Design, Programming, and Interfacing",

Pearson Education, Asia,

2. Bates Paul, "Practical digital and Data Communications with LSI", Prentice Hall of India, 1987.

3. G.B. Clayton, Operational Amplifiers., Butterworth and Co,

4. A.K Ray et. Al, Advanced Microprocessors and Peripherals., Tata McGrawHill,

Oliver Cage, Electronic Measurements and Instrumentation, McGraw-Hill, (Int. edition) 1975, ISBN 0-07-085544 -7.

#### 503305 M1(iii): ELECTIVE-I -Module 1: OPTIMIZATION TECHNIQUES

#### **Teaching Scheme**

4 Hours/ Week Credits:4 **Examination Scheme** In semester Assessment :25 Marks End semester Assessment : 50 Marks

#### **Course Objective**

Student will be able to understand

1. Concept of optimization

2.Different optimization Techniques3.Application of optimization to engineering problem

#### **Course Outcome**

At the end of course student will be able to

CO1. Classify different optimization techniques

CO2. Apply optimization techniques to simple and moderate system

CO3. Use modern methods of optimization.

#### Unit I

#### **Introduction to Optimization:**

Introduction Historical Development Importance of optimization techniques Engineering Applications of Optimization Definition-classification of optimization problems, unconstrained and constrained optimization, constrained surface, Objective function, Optimization Techniques (8Hrs)

#### Unit II

#### **Classical Optimization Techniques:**

Single-Variable Optimization, Multivariable Optimization with No Constraints, Multivariable Optimization with Equality Constraints, Lagrange's method of multipliers Multivariable Optimization with Inequality Constraints, Karush-Kuhn-Tucker conditions

#### Unit III

#### **Linear Programming:**

Statement of an LP problem, Simplex method, Dual simplex method.

#### Unit IV

#### **Non-linear Programming I:**

One-dimensional minimization: Unimodal function, Unrestricted search, Exhaustive search, Dichotomous search, Interval halving method, Fibonacci method, Direct root methods: Newton-Raphson and Quasi Newton methods, secant method.

(8Hrs)

(8Hrs)

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(8Hrs)

(8Hrs)

#### Unit V Non-linear Programming II:

Unconstrained Optimization Techniques: Direct Search Methods: Random search methods, Grid search method, Univariate method, Powell's method, Indirect search method: Gradient of a function Steepest Descent (Cauchy) Method

## Unit VI

## Modern Methods of Optimization:

Genetic algorithms, simulated annealing, fuzzy optimization, neural-network based methods, Particle swarm optimization.

## **Text Books :**

- 1. Singiresu S. Rao, Engineering Optimization: Theory and Practice, John Wiley & Sons
- 2. R. L., Addison, Optimization Methods for Engineering Design, Fox, Wesley, 2001.

## **Reference Books:**

1. Deb Multi-objective optimization using evolutionary algorithms, Wiley Publications.

2. J S Arora, Introduction to Optimum Design, Mc-Graw Hill.

3. Kaddah, S.S, "Genetic algorithm based optimal operation for photovoltaic systems under different fault criteria", Proceedings of IEEE Power Systems Conference, 2006.

### 503305 M1(iv): ELECTIVE-I -Module 1: : WIND AND SOLAR SYSTEMS

#### **Teaching Scheme**

04 Hours/Week Credits: 04

#### Examination Scheme

In semester Assessment: 25 Marks End semesters Assessment: 50 Marks

#### Course Objectives:

The students will be able to understand:

1. Basic engineering processes.

2. Design and analysis of the performance parameters of wind and solar generation system.

#### **Course Outcomes:**

The students will be able to:

CO1. Analyze and represent renewable system data in various form.

CO2. Perform basic assessment and design of a renewable electrical energy system for a given

application

CO3. Determine the requirements for interconnecting a renewable electrical energy system to the

utility electric power grid

#### **Unit 01: Wind Energy Fundamentals**

Wind Energy Basics, Wind Speeds and scales, Terrain, Roughness, Wind Mechanics, PowerContent, Atmospheric Boundary Layers, and Turbulence.[08 Hrs]

#### Unit 02: Wind turbines types

Vertical Axis Type, Horizontal Axis, Constant Speed Constant Frequency, Variable speed Variable Frequency, Up Wind, Down Wind, Stall Control, Pitch Control, Gear Coupled Generator type, Direct Generator Drive /PMG/Rotor Excited Sync Generator [08 Hrs]

#### Wind Turbine Technology & Components

1) Gear Coupled Generator Type [Constant Speed] 2) Direct Coupled Generator Type [VariableSpeed Variable Frequency. Doubly Fed Induction Generator and Power Control[08 Hrs]

#### Unit 3: Modern Wind Turbine Control & Monitoring System

Details of Pitch System & Control Algorithms, Protections used & Safety Consideration in Wind turbines, Wind Turbine Monitoring with Error codes, SCADA & Databases: Remote Monitoring and Generation Reports, Operation & Maintenance for Product Life Cycle, Balancing technique (Rotor & Blade), FACTS control & LVRT & New trends for new Grid Codes. [08 Hrs]

#### **Unit 04: SOLAR CELL FUNDAMENTALS**

Photovoltaic effect - Principle of direct solar energy conversion into electricity in a solar cell. Semiconductor properties, energy levels, basic equations. Solar cell, p-n junction, structure. I-V characteristics of a PV module, maximum power point, cell efficiency, fill factor, effect of irradiation and temperature. [08 Hrs]

#### **Unit 05: CLASSIFICATION OF PV SYSTEMS AND COMPONENTS**

Classification - Central Power Station System, Distributed PV System, Stand alone PV system, grid Interactive PV System, small system for consumer applications, hybrid solar PV system, concentrator solar photovoltaic. System components - PV arrays, inverters, batteries, charge controls, net power meters. PV array installation, operation, costs, reliability. [08 Hrs]

#### **Unit 06: PV SYSTEM APPLICATIONS**

Building-integrated photovoltaic units, grid-interacting central power stations, stand-alone devices for distributed power supply in remote and rural areas, solar cars, aircraft, space solar power satellites. [08 Hrs]

#### **Text Books:**

1) Remus Teodorescu, "Grid Converters for Photovoltaic and Wind Power Systems", Marco Liserre

2) Renewable and Efficient Electric Power Systems - G. M. Masters

#### **Reference Books:**

- 1) Michael Boxwell, "Solar Electricity Handbook 2015 Edition"
- 2) Krauter, Stefan C. W., "Solar Electric Power Generation Photovoltaic Energy Systems" Springer Pub.
- 3) Heinrich Haberlin, "Photovoltaics System Design and Practice by Wiley Pub.
- 4) A. K. Mukerjee, Nivedita Thakur, "Photovoltaics System Analysis And Design", PHI LEARNING
- 5) Bin Wu, Yongqiang Lang, NavidZargari, Samir Kouro, "Power Conversion and Control of Wind Energy Systems", IEEE Wiley Pub
- 6) Tony Burton, Nick Jenkins, David Sharpe, Ervin Bossanyi, "Wind Energy Handbook, 2nd Edition" Wiley Pub
- 7) Sathyajith, Mathew, "Wind Energy . Fundamentals, Resource Analysis and Economics", Spinger Pub

#### 503305 M2(i) -ELECTIVE-I -Module 2:PROJECT MANAGEMENT

**Teaching Scheme** 

Lectures: 1 Hr/Week Credit: 1 **Examination Scheme** In-Semester Examination: 25 Marks

#### **Course Outcome:**

At the end of this course student is able to CO1: Prepare the project scheduling using different techniques and able to plan, manage and control the project quality.

CO2: Measure, assess and manage the project risk with the help of different techniques.

#### Unit 1

Project Scheduling: Gantt chart and its application, AOA (Activity on Arrow diagram), AON (Activity on Node) Diagram, Precedence diagramming methods (PDM), Critical Path Method (CPM), Programme Evaluation and Review Technique (PERT), GERT (Graphical Evaluation and Review Technique), Resource allocation, Line of Balancing and crashing the network.
Project Quality Management: The processes of project quality management, Quality planning, assurance and control, Quality of procured items, Techniques of quality assurance and control, project execution and control, International Project Management. (9Hrs)

#### Unit 2

**Project Risk Management:** Introduction, Managing risks in projects, Measurement and assessment of risk, Sources of risks. Risk: - Adjusted discount rate method, certainly equivalent method, correlation coefficient, portfolio risks, diversible& non-diversible risks, CAPM (Capital Asset pricing model) case studies of project management, computer aided project management. (5Hrs)

#### **Text Books:**

K. Nagarajan, "Project Management", 5th Edition, New Age International Publishers, 2010.
 Prasanna Chandra, "Projects: planning, analysis, selection, implementation and review", 4th Edition, Tata McGraw Hill Publishing Co. Ltd, New Delhi, 1995.

3. Rosy Burke, "Project Management: planning and control technique", Wiley India, 2003 4. S. Chaudhary, "Project Management", Tata McGraw Hill, 1988.

#### **Reference Books:**

1. J. R. Meredith, S. J. Mantel, "Project Management: A managerial approach", Wiley India, 2010

John M. Nicholas, Herman Steyn, "Project Management", 3<sup>rd</sup> Edition, Elsevier Inc., 2008
 Samuel Mantel, Jr. J. R. Meredith, S. M. Scafer, M. M. Sutton, M. R. Copalan, "Project Management" 1<sup>st</sup> Edition, 2011

#### 503305 M2(ii) -ELECTIVE-I -Module 2: IPR AND PATENT LAW

**Teaching Scheme** 

Lectures: 1 Hr/Week Credit: 1 **Examination Scheme** In-Semester Examination : 25 Marks

#### **Course Outcome:**

At the end of this course student is able to

CO1: Define intellectual property and distinguish between different types of IPR with legal requirements.

CO2: Describe laws of IPR in different countries and international.

#### Unit1:

Intellectual property, History, Types(Seven types of Intellectual Property Rights) viz. Patent, Industrial Designs, Trademark, Copyright, Geographical Indication, Integrated Circuit Layout, Trade Secrets.

**Patents and standards**: History of patent law, History of Indian Patent System, Utility model Procedures: Patent application, Patent infringement and enforcement, Patent licensing, Patent prosecution. Criteria of patentability, Rights granted for IP owners. Legal requirements: Patentable subject matter, Novelty, Utility (patent), Inventive step and nonobviousness, Industrial applicability, Person skilled in the art, Prior art, Inventor ship, Sufficiency of disclosure, Unity of invention, Intellectual property brokering, Intellectual property education, Intellectual property valuation. (7 Hrs)

#### Unit:2

CEN and CENELEC Patent Policy, CEN-CENELEC Guidelines for Implementation of the Common IPR Policy on Patents, Declaration of patents. Copyright: CEN-CENELEC copyright policy, piracy. Industrial design rights Trademarks: Geographical indication, Protected designation of origin, Trade dress. Other types: Database right, Fashion law, Indigenous intellectual property, Industrial design rights (or registered designs), Intellectual rights to magic methods, Internet domain name, Know how, Mask work (or Integrated circuit layout design protection), Open-source software, Orphan drug rights, Personality rights, Plant breeders' rights Patent law by region or country: Indian patent law, Australian patent law, Canadian patent law, Patent law of the People's Republic of China, European patent law, Japanese patent law, United States patent law.

(7 Hrs)

#### **Text Books:**

Intellectual Property Rights – Prabuddha Ganguli, Tata McGraw Hill publishing Company Ltd.
 Satarkar S.V., Intellectual Property Rights and Copy Right. ESS Publications.

#### **References:**

www.cenelec.eu www.cenelec.eu http://ipindia.nic.in/ http://ipindia.nic.in/ipr/patent/patents.htm http://www.ipaustralia.gov.au/ (Australian Intellectual property) http://guides.slv.vic.gov.au/ http://www.cipo.ic.gc.ca (Canadian patent office) http://www.epo.org(Europian patent office) http://www.academicleadership.org/emprical\_research/The\_State\_of\_Intellectual\_Property\_Educati on\_Worldwide.shtml (Intellectual property education)

### 503305 M2(iii) -ELECTIVE-I -Module 2: TECHNICAL COMMUNICATION

#### **Teaching Scheme**

Examination Scheme

Lectures: 1 Hr/Week Credit: 1 In-Semester Examination : 25 Marks

#### **Course Outcome:**

At the end of this course student is able to

CO1:Design effective technical presentation and communicate it in verbal and written form. CO2: Write technical report and paper in typesetting software LATEX.

#### Unit 1

#### **Effective Presentation Strategies**

Define the purpose of presentation, Analyzing audience and locale, organizing contents, Preparing an Outline, Visual Aids, Understanding the nuance of delivery, sample speech and practice the presentation. [3Hrs]

## Listening techniques

Types of listening, listening with a purpose, barriers to listening, listening comprehension, effective listening strategies, listening in conversational interaction, team listening. [2Hrs]

### **Speech techniques**

Conversation and oral skills, strategies for good conversation, techniques to develop effective word accent, word stress, primary and secondary stress, use of correct stress pattern, developing voice quality, developing correct tone. [2Hrs]

#### Unit 2:

Writing technical reports, research papers, dissertation, thesis and research proposals. Important parts of reports like abstract, results, conclusion. Supplementary parts like list of symbols, list of tables, annexure, references etc. Making title page, writing mathematical equations, including graphics, making tables and writing references using LaTex/MiKTeX.

Assignment for one technical proposal, one research paper and one technical report should be submitted using LaTex/MikTeX for in semester assessment. [7 Hrs]

#### **Reference books:**

1) Technical Communication-Principals and Practice, Meenakshi Raman, Sangeeta Sharma, OXFORD university Press.

2) Effective Technical Communication, M Ashraf Rizvi, TATA McGRAW HILL

3) Leslie Lamport, 'Latex: A document preparation system' Addison Wesley, Reading, Massachusetts, second edition, 1994, ISBN 0-201-52983-1.

#### 503305 M2(iv) -ELECTIVE-I -Module 2:SMART GRID TECHNOLOGIES

**Teaching Scheme** 

Lectures: 1 Hr/Week Credit: 1 **Examination Scheme** In-Semester Examination : 25 Marks

#### **Course Outcome:**

At the end of this course student is able to CO1:Draw and describe detail block diagram of phasor measurement unit and its applications CO2: Apply wide area measurement system with the help of different standard in power system.

#### Unit 1

Need of Synchrophasor Measurements, Phasor Measurement Unit : Architecture, Functions, Optimal Placement of PMUs, phasor data concentrators and associated communication system. Visualization tools to enhance visibility and control within transmission system, PMU measurements and sampling rates State Estimation & observability by using PMU, phasor data use for real time operation, frequency stability monitoring and trending, power oscillation, voltage monitoring and trending. Alarming and setting system operating limits. Dynamic line rating and congestion management, outage restoration. Application of PMU for wide area monitoring and control. [9Hrs]

#### Unit 2

WAMS (Wide Area Measurement system): Architecture, Components of WAMS, GUI (Graphical User Interface), Applications: Voltage Stability Assessment, Frequency stability Assessment, Power Oscillation Assessment, Communication needs of WAMS, WAMPAC (Wide Area Monitoring Protection & Control), RAS (Remedial Action Scheme). Standards: IEEE 1344, IEEE C37.118 (2005), IEEE Standard C37.111-1999 (COMTRADE), IEC61850 GOOSE.

[5Hrs]

#### **Text Books:**

1. "Synchronized Phasor Measurements and Their Applications", Arun G. Phadke, J.S. Thorp, Springer Publication.

 "Event detection and visualization based on phasor measurement units for improved situational awareness", Joseph Euzebe Tate, UMI Dissertation Publishing.
 "Wide Area Monitoring, Protection and Control: The Gateway to Smart Grids", Fahd Hashiesh, M. M. Mansour ,Hossam E. Mostafa Fahd Hashiesh , M. M. Mansour, Hossam E. Mostafa.

#### **Reference Books:**

1. "Power System State Estimation", Mukhtar Ahmad

2. "Computer Relaying for Power Systems", Dr. Arun G. Phadke, Dr. James S. Thorp, Wiley Publication, Second Edition.

3. "SMART GRID Infrastructure & Networking", KRZYSZTOF INIEWSKI, TATA McGRAW HILL EDITION.

## **503310: (ELECTIVE- II)**

CODE	TEACHING SCHEME		EXAMINATION SCHEME					EXAMINATION SCHEME			
		Paper				CREDITS					
503310	Lect/week	In semester Assessment	End Semester Assessment	TW	Oral / Presentation	Total					
	5	50	50	-	-	100	5				

Code No.	Modules of 4 credit (Select any one)	Code No.	Modules of 1 credit (Select any one)
503310 M1(i)	Industrial drives And Automation	503310 M2(i)	Electric Vehicles
503310 M1(ii)	Embedded systems	503310 M2(ii)	Fundamentals of Cyber Security
503310 M1(iii)	FACTS	503310 M2(iii)	Disaster Management
-	-	503310 M2(iv)	Communication protocols in SCADA System

### 503310 M1 (I) :ELECTIVE-II-MODULE1: INDUSTRIAL DRIVES AND AUTOMATION

Teaching Scheme

Lectures: 4 Hrs./Week Credits : 4 **Examination Scheme** In-Semester Examination : 25 Marks End Semester Examination:50 Marks

**Course Objective:**The students will be able to understand

1. To learn the fundamentals of the drives and analyzeit's stability.

2. To enable the students to understand the multi quadrant operation of drives and modern control techniques used in it

3. To understand the mathematical knowledge of induction motor drive, speed control techniques and analyze it's stability.

4. To gain the knowledge of various automation tools and sensors, PLC and communication protocols.

5. To describe various industrial applications of drives and recent trends in it.

#### **Course Outcome:**

At the end of this course students will be able to

CO1. Specify the fundamentals of drives and describe multiquadrant operation the the drive.

CO2. Analyze steady state and transient stability of DC motor and induction motor drives.

CO3. Describe braking and speed control techniques used in DC motor and Induction motor drives.

CO4. Explain ion tools, sensors, PLC and communication protocols.

CO5. Illustrate industrial applications of drives and recent trends in it.

#### **Unit I: Introduction**

Definition, Types of loads, steady state & transient stability of Drive, state of art of power electronics and drives, selection of motor rating. (06Hrs)

#### Unit II D.C. Drives

Review of braking and speed control of D.C. motors, multi-quadrant operation,<br/>Mathematical modeling of dc drives, stability analysis, modern control techniques:<br/>variable structure, adaptive control.(08Hrs)

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#### **Unit III: Induction Motor Drives**

Review of braking and speed control of induction motor drives: constant V/F, controlled voltage, controlled current, Mathematical modeling of induction motor drives, transient response and stability analysis (08Hrs)

#### Unit IV:

Introduction, various components of automation, different sensors used in automation Introduction to automation tools:PLC, DCS, HMI, SCADA, Hybrid DCS/PLC. Benefits of automation (08Hrs)

#### Unit V:

Programmable Logic Controllers: Introduction of Advanced PLC programming, Selection of PLC Input/output modules, Interfacing of Input/output devices, Types of communication interface, Communication Protocols, Control, study of SCADA, PLC SCADA Interfacing. (10Hrs)

#### Unit VI:

Industrial application of automation, sensor less vector control and DTC drive, Recent trends in automation and case studies. (08

(08Hrs)

#### **Text Books:**

1. Dubey G.K. "Power Semiconductor Controlled Drive", Prentice Hall, New Jersey

- 2. Sen P.C., "Thyristor Controlled DC Drives", Wiley, New York
- 3. Gary Dunning, "Introduction to Programmable logic Controllers", Delmar Publisher
- 4. Webb & Reis, "Programmable logic Controllers", Prentice Hall of India

#### **References:**

1. Bose B.K., "Power Electronics and AC Drives", Prentice Hall, New Jersey

2. Bose B.K., "Power Electronics and Variable Frequency Drives-Technology and applications", IEEE Press

3. Murphy J.M.D. and Turnbull F.G., "Power Electronics Control of AC Motors", Franklin Book

4."Microcontroller control of drives", IEEE Press.

5. Installation and user manuals of different DCS, PLC Vendors.

#### 503310 M1 (ii) :ELECTIVE-II-Module1:EMBEDDED SYSTEMS

## **Teaching Scheme**

Lectures: 4 Hrs./Week Credits : 4

#### **Examination Scheme**

In-Semester Examination : 25 Marks End Semester Examination:50 Marks

#### Course Objectives The students will be able

1. To have knowledge about the basic working of a AVR microcontroller system and its programming in assembly language.

2. To provide experience to integrate hardware and software for AVR microcontroller applications systems.

#### Course Outcomes The students will be able to understand

CO1.To acquire knowledge about AVR microcontrollers and their applications.

CO2. Foster ability to understand the internal architecture and interfacing of different peripheral devices with AVR Microcontrollers.

CO3. Foster ability to write the programs for AVR microcontroller.

CO4. Foster ability to understand the role of embedded systems in industry.

CO5. Foster ability to understand the design concept of embedded systems.

#### Unit I: Introduction to Embedded System

An embedded system, processor, hardware unit, soft ware embedded into a system, Example of an embedded system, Real time and embedded OS. Structural unit in a processor selection for embedded systems. (08Hrs)

#### Unit II

AVR system - AVR family processors, Architecture, Addressing modes, Instruction overview,Branch, Call, and Time Delay Loop, AVR I/O Port Programming.(08Hrs)

#### Unit III

AVR Programming in C, Timer Programming, Interrupt Programming. (08Hrs)

#### Unit IV

AVR LCD and Keyboard Interfacing, ADC, DAC, and different Sensor Interfacing, Relay, Opt isolator interface. (08Hrs)

#### Unit V

Stepper Motor Interfacing, Servo motor interfacing, PWM Programming, RTC, PC interface, data acquisition system. (08Hrs)

## Unit VI

Case studies

DC motor control, Induction Motor control (VSI and CSI fed), UPS Applications, Special Machine control (PMBLDC). (08Hrs)

#### **Text Books:**

- 1. M A Mazidi, S Naimi "AVR Microcontroller and Embedded Systems: Using Assembly and C"
- 2. Rajkamal "Embedded System Architecture: Programming & Design", TMH Edition, 2007.
- 3. J. W. Valvano "Embedded Microcomputer System: Real time interfacing", Cengage-Engineering, 1st Edition, 2000.

#### **Reference Books:**

- 1. Jane W.S. Liu, "Real Time Systems", Prentice Hall, 2000.
- 2. David E. Simon, "An Embedded Software Primer", Pearson Education, 1999.

#### 503310 M1 (iii) :ELECTIVE-II-Module1: FACTS

Teaching Scheme

4 Hours / Week Credits: 4 **Examination Scheme** In Semester Assessment: 25 Marks End Semester Assessment: 50 Marks

#### **Course Objectives**

- 1. To understand the steady state and dynamic problems in AC systems-
- 2. To learn static shunt, series, combined and special purpose compensator for power system performance improvement-

Course Outcomes: After successful completion of this course students will

CO1. Apply the knowledge of FACTS for power system performance improvement.

CO2. Apply the knowledge of Compensators and controllers for power system performance improvement.

#### **UnitI-FACTS Concept**

Steady state and dynamic problems in AC systems, Transmission interconnections, Flow of power in an AC system, Loading capability, Power flow and dynamic stability considerations of a transmission interconnection, Relative importance of controllable parameters, Basic types of FACTS controllers-brief description and definitions, Fundamentals of Voltage-Sourced Converters and Current-Sourced Converters, Benefits from FACTS technology. (08 Hrs)

#### Unit II -Static Shunt Compensator

Objectives of shunt compensation, Methods of controllable Var generation- Variable impedance type static Var generators - TCR, TSR, TSC, FC-TCR, Switching converter type Shunt Var generators - STATCOM. (08 Hrs)

#### **Unit III-Static Series compensators**

Objectives of series compensation- Variable impedance type seriesCompensation-TSSC and TCSC, Basic operating control schemes for TSSC and TCSC, Switching converter type series compensators - SSSC, Transmitted power versus transmission angle characteristic- (08 Hrs)

#### Unit IV-Static Voltage and Phase angle regulator

Objectives of voltage and phase angle regulators, Approaches to TCVR and TCPAR, Switching converter based voltage and phase angle regulators (08 Hrs)

#### **Unit V- UPFC and IPFC**

UPFC – Basic operating principles, Conventional transmission control capabilities, Independent real and reactive power flow control

#### Unit VI Special purpose FACTS Controller

Compensating single phase loads using DSTATCOM, Series compensation of power distribution system using DVR, Rectifier supported DVR, DC Capacitor supported DVR(Fundamental Frequency series compensator characteristic), Thyristor-Controlled Braking Resistor (08 Hrs)

#### **Text Books**

1-NarainHingorani, "Understanding FACTS- Concepts and Technology of Flexible AC Transmission Systems" IEEE Press, A John Wiley and Sons, Inc., Publication

#### **Reference Books**

1-R. Mohan Mathur, Rajiv K. Varma, "Thyristor based FACTs controller for Electrical transmission system", John Wiley & Sons Inc

2-J. Arrilaga, Y.H.Liu and N.R.Watson, "Flexible Power Transmission The HVDC Options", John Wiley and sons Ltd., New York

3-Yong Hua Song & Allan T Johns, "Flexible ac transmission systems(FACTS), Published by The Institution of Electrical Engineers, London

4-K.R.Padiyar, "FACTS controllers in transmission and Distribution" New Age Publications, New Delhi

#### 503310 M2 (i):ELECTIVE-II-Module2 : ELECTRIC VEHICLES

**Teaching Scheme** Lectures: 1 Hr/Week Credit: 1

In-Semester Examination : 25 Marks

**Examination Scheme** 

#### **Course Outcome:**

At the end of this course student will be able to

CO1:Distinguish between different configuration of electric vehicles with merits and demerits. CO2: Recommend drive for EV applications with suitable energy storage technology.

#### Unit 1

History and development of on-road Electric Vehicles (EV). Different configurations of hybrid EVs with block diagram representation, merits & demerits of different configurations in view of vehicle efficiency and energy storage system. [7 Hrs]

#### Unit 2

Energy storage systems – Basics of EV batteries, specifications, power density, Energy density, Charging &Discharging cycle and recommended methodologies for charging. Recommended drives for EV and converter topology used in EVs. [7 Hrs]

#### **Reference books:**

1. Ron Hodkinson & John Fenton, Light Weight Electric/ Hybrid Vehicle design, Butterworth Publications, Heinemann

2. H. A. Kiehne, Battery Technology Handbook, MARCEDLE KKEIRN,C

3. Sandeep Dhameja, Electric vehicle battery systems, Butterworth-Heinemann

#### 503310 M2 (ii):ELECTIVE-II-Module2: FUNDAMENTALS OF CYBER SECURITY

**Teaching Scheme** 

Lectures: 1 Hr/Week Credit : 1 **Examination Scheme** Semester Examination : 25 Marks

#### **Course Outcome:**

At the end of this course student is able to

CO1: Be familiar with information security awareness, a clear understanding of its importance, network security threats and countermeasures

CO2: Master fundamentals of secret and public cryptography using different security models.

#### Unit 1:

#### **Introduction cyber security**

Ethics and Law, What is a Cyber Crime / Social Theories, Computer Security: Then and Now,<br/>Computer System Security / Access Controls, Intrusion Detection: An Overview, Malicious<br/>Software Use and Detection[4 Hrs]Security principles, threats and attack techniques:<br/>Introduction to security, Information security,<br/>Security triad: Confidential, Integrity, Availability, Focus of control, Security threats and attacks,<br/>Security management[2 Hrs]Authentication and access control:<br/>Identification, Authentication, Authentication by passwords,<br/>Protecting passwords, Access control structures, Types of access control[2 Hrs]

#### Unit 2:

Lattice and reference monitors: Security levels and categories, Lattice diagram, Reference monitors, Security kernel, Hardware security features, protecting memory [2 Hrs] Security models: Bell-LaPadula, Biba, Non-deducibility, Non-interference, Other models [2 Hrs] Cryptography: Cryptographic mechanisms, Digital signatures, Encryption, Certificates [2 Hrs]

#### **Reference Books:**

1. Dieter Gollmann, "Computer Security", 2nd ed., John Wiley & Sons, 2006 ISBN: 0-470-86293-9 2. Rick Lehtinen and G.T. Gangemi, "Computer Security Basics", O'Reilly Media, Inc., 2nd 2006 ISBN: 10: 0596006691

#### **WEBSITES:**

1) www.cert.org
 2) www.microsoft.com/security/
 3) www.sans.org
 4) www.us.cert.gov

#### 503310 M2 (iii) :-ELECTIVE-II-Module2 : DISASTER MANAGEMENT

**Teaching Scheme** 

Lectures: 1 Hr/Week Credit: 1 **Examination Scheme** In-Semester Examination : 25 Marks

At the end of this course student will be able to

CO1:Get knowledge about various disasters CO2: Make plan for relief and strategies of disaster management

#### Unit 1 Disaster, Hazards and Vulnerability

Concept of disaster, different approaches, concept of risk, levels of disasters Disaster phenomena and events, Natural and man-made hazards; response time, frequency and forewarning levels of different hazards, Characteristics and damage potential of natural hazards; hazard assessment, dimensions of vulnerability factors; vulnerability assessment, Vulnerability and disaster risk, Vulnerabilities to flood and earthquake hazards. [7 Hrs]

#### Unit 2 Disaster management mechanism and Planning

Concepts of risk management and crisis management, Disaster management cycle Response and Recovery, Development, Prevention, Mitigation and Preparedness Planning for relief, Strategies for disaster management planning, Steps for formulating a disaster risk reduction plan, Disaster management Act and Policy in India, Organizational structure for disaster management in India, Preparation of state and district disaster management plans. [7Hrs]

# Students shall submit a detailed case study report on any disaster, prevention and preparedness.

#### **Text books:**

1. Alexander, D. Natural Disasters, ULC press Ltd, London, 1993.

2. Carter. W. N., Disaster Management: A Disaster Management Handbook, Asian Development Bank, Bangkok, 1991.

3. Chakrabarty U. K., Industrial Disaster Management and Emergency Response, Asian Books Pvt. Ltd., New Delhi 2007.

4. Disaster Management, Lotus Publications Pvt. Ltd.

#### **Reference Books:**

1. Manual on Natural Disaster Management in India, NCDM, New Delhi, 2001.

2. Disaster Management in India, Ministry of Home Affairs, Government of India, New Delhi, 2011.

3. National Policy on Disaster Management, NDMA, New Delhi, 2009.

4. Disaster Management Act. (2005), Ministry of Home Affairs, Government of India, New Delhi, 2005.

5. http://nidm.gov.in/ - National Institute of Disaster Management (NIDM) (Ministry of Home Affairs, Govt. of India) website

# 503310 M2 (iv) -ELECTIVE-II-Module2: COMMUNICATION PROTOCOLS IN SCADA SYSTEM

**Teaching Scheme** 

Lectures: 1 Hr/ Credit: 1 **Examination Scheme** In-Semester Examination : 25 Marks

#### **Course outcome**

At the end of this course student will be able to

CO1:Familiar basic structure of SCADA system architecture. CO2: Describe communication and protocols in SCADA system.

#### Unit 1

SCADA Systems: Introduction and definitions of SCADA

**Basic SCADA system Architecture:** Human Machine Interface, Master Terminal Unit, Remote Terminal Unit Communications for SCADA systems, Configuration of SCADA systems, SCADA system applications, SCADA systems in operation and control of interconnected power systems, Functions of SCADA systems, Common features of SCADA systems Automatic substation control, SCADA configuration, Energy management system, system operating states, system security, State estimation. [7 Hrs]

#### Unit 2

**Communication in power systems:** Inductive coordination, Voice communication, carrier systems, Power line carrier systems, Microwave systems, co axial cable and optical fiber system, two way mobile radio systems.

**The Evolution of SCADA Protocols:** Overview of Open systems interconnection (OSI) Model, Functions of OSI Model Layers, OSI Protocols, Functions of Transmission control protocol / Internet protocol (TCP/IP) Layers, TCP/IP protocol, MODBUS model, DNP3 protocol, IEC61850 layered architecture, Control area network, Control and Information Protocol (CIP), DeviceNet, Control Net, EtherNet/IP, Flexible Function Block process (FFB), Process Field bus (Profibus), The Security Implications of the SCADA protocols. [7 Hrs]

#### **Text Books:**

1. Ronald L. Krutz, "Securing SCADA System", Wiley Publication.

2. Sunil S. Rao, "Switchgear and Protections", Khanna Publication.

3. Robert Miller, James Malinowski "Power System Operation", McGraw-Hill, Inc.

#### **Reference Books:**

1. Gordan Clark, Deem Reynders, "Practical Modem SCADA Protocols"

2. Stuart A Boyer, "SCADA supervisory control and data acquisition" International Society of Automation, North Carolina, 4th Edition.

## 603303: (ELECTIVE - III)

CODE	TEACHING SCHEME		EXAMINATION SCHEME				
		Pa	per				CREDITS
603303	Lect/week	In semester Assessment	End Semester Assessment	TW	Oral / Presentation	Total	
	5	50	50	-	-	100	5

Code No.	Modules of 4 credit (Select any one)	Code No.	Modules of 1 credit (Select any one)
603303 M1(i)	Artificial Intelligence Based Electrical drives	603303 M2(i)	Artificial Intelligent tools
603303 M1(ii)	Industrial Automation And Control	603303 M2(ii)	Intelligent Sensors and instrumentation
603303 M1(iii)	Energy Storage Systems	603303 M2(iii)	Human Rights
603303 M1(iv)	High Voltage DC Transmission (HVDC)	603303 M2(iv)	Green building design

#### 603303 M1 (i) : ELECTIVE-III Module 1: ARTIFICIAL INTELLIGENCE BASED ELECTRICAL DRIVES

**Teaching Scheme** 4 Hours / Week

Credits : 4

**Examination Scheme** 

In Semester Assessment: 25 End Semester Assessment: 50

#### **Course Objectives:**

Students will be able to

- 1. Get knowhow of Artificial Intelligence and expert system matching techniques, memory organization and communication
- 2. Understand the concepts of Fuzzy logic, AI Programming languages and application of Object Oriented Programming for electric vehicles
- 3. Understand AI the based DC motor drives, Induction motor drive scope of AI for based DC motor drives

#### **Course Outcomes:**

At the end of this course students will be able to

- CO1. Develop generic algorithm
- CO2. Develop fuzzy logic system for electric vehicles
- CO3. Develop AI concept to control different motor drives

#### **Unit I. Electrical drive**

Basics of drive and system and control strategies. Closed loop control of dc drives. AC drives: vector drives, direct torque-controlled drives, reluctance motor drives.

Past, present, and future of electrical machines and variable-speed drives. (06 Hrs)

#### Unit II. Artificial neural networks

ANN fundamentals: Biological neuron model, artificial neuron model, Static and dynamic artificial neuron models.

ANN networks: Adaptive function estimators, weights, Inputs and bias. Activation functions.

Single-layer ANN, Multi-layer ANN, Radial basis function neural network. Various ANNs and training strategies for different applications, Application of the error back propagation algorithm, Nodes, layers. Back propagation training and learning. (08 Hrs)

#### Unit III. Fuzzy logic systems

Basics of fuzzy logic system: Classical (crisp) set, characteristic function, Fuzzy set, membership function. Fuzzy set operations: Membership function, various membership functions, parameter sets, fuzzy rules and conventional fuzzy set operations. Fuzzy inference systems (fuzzy logic controllers). (08 Hrs)

#### Unit IV. Genetic algorithms

Potential applications of Genetic algorithms. Genetic algorithm steps, tuning of membership functions using genetic algorithms. Application of genetic algorithms to neural networks, Tuning of controllers using genetic algorithms. (08 Hrs)

#### Unit V. Artificial-intelligence-based DC motor drives

ANN based speed and torque estimation, Fuzzy-neural based speed estimator for a DC motor. DC drives with ANN speed estimator. DC drive with fuzzy based controllers: Fuzzy based speed controller, armature current controller and flux controller. Design and simulation of fuzzy-neural based DC drive. (08 Hrs)

#### Unit VI. Artificial-intelligence-based Induction motor drive

ANNs for a slip-ring induction machine: Speed estimation, Stator flux linkage estimation and torque estimation. ANNs for a squirrel-cage induction machine: Speed and position estimation, Simultaneous speed, torque and flux estimation.Fuzzy-neural-network-based steady-state and transient analysis of induction machines. Design and simulation of fuzzy-neural based induction motor drive. (08 Hrs)

#### **Text Books:**

- 1. Peter Vas, "Artificial-Intelligence-based Electrical Machines and Drives" ,Oxford University press, 2010
- 2. Rajasekaran S. and Pai G.A.V., "Neural Networks, Fuzzy Logic and Genetic Algorithm Synthesis and applications, PHI New Delhi.
- 3. Kosko B., "Neural Networks & Fuzzy Systems A dynamical systems approach to machine intelligence, Prentice Hall of India.

#### **Reference Books**:

- 1. Goldberg D.E. "Genetic Algorithms in Search Optimization & Machine Learning", Wesley Co., New York.
- 2. Lin C. and Lee G., "Neural Fuzzy Systems", Prentice Hall International Inc.

# 603303 M1, (ii) : ELECTIVE-III Module 1: INDUSTRIAL AUTOMATION AND CONTROL

**Teaching Scheme** 

Lectures: 4 Hrs./Week Credits : 4 Examination Scheme

In-Semester Examination : 25 Marks End Semester Examination:50 Marks

#### **Course Objectives:**

The students will be able to:

- 1. Explain the function of Industrial Automation in general.
- 2. Identify types of Industrial Sensors and actuators for different measurements.
- 3. Know the history of the PLC. Identify Practical Programmable Logic Controller Applications.
- 4. Recognize fundamentals of Programming including coils, contacts, timers and counters. Logical Program Development, Indentify and categorize Input/Output Modules.
- 5. Understand and utilize PLC, SCADA and DCS for process control.
- 6. Identify Safety in Industrial Automation.

#### **Course Outcomes:**

Upon completion of this course, the students willbe able to:

CO1. Describe working of various blocks of basic industrial automation system.

CO2.Use of PLC for various applications.

CO3. Learn typical Distributed control system and SCADA system.

CO4. Use various industrial motor drives for the Industrial Automation.

#### **Unit I:Introduction to Industrial Automation and Control**

Architecture of Industrial Automation Systems. Introduction to automation tools PLC, DCS, HMI, SCADA. Benefits and inconveniences of automation. (08 Hrs)

#### **Unit II Sensors and Actuators**

Introduction to sensors and measurement system.

Sensors: Temperature, pressure, force, displacement, speed, flow, level, humidity and pH measurement.

Actuators: Electrical, Hydraulic and Pneumatic, Process control valves, Introduction of DC and AC servo drives for motion control. (08 Hrs)

#### **Unit III Programmable Logic Controllers**

Architecture of PLC,Selection of PLC Input/output modules, Interfacing of Input/output devices, Introduction of PLC programming, Advantage of using PLC for Industrial automation, Application of PLC to process control industries. (08 Hrs)

#### **Unit IV SCADA and Communication Protocols**

Architecture of SCADA, PLC SCADA Interfacing. Types of communication interface, Communication Protocols Introduction to Open System Interconnection (OSI) model, Modbus (ASCII/RTU), Functions of Transmission control protocol TCP/IP protocol, DNP3 protocol, IEC61850, Control and Information Protocol (CIP), Device Net, Control Net, Ether Net/IP, Process Field bus (Profibus). (08 Hrs)

#### **Unit V: Distributed Control System**

Overview of DCS, Architecture, Specifications, configuration of DCS blocks for different applications, DCS software configuration, DCS communication, DCS Supervisory Computer Tasks, DCS integration with PLC and Computers, Features of DCS (For any one popular DCS), Advantages of DCS. (08 Hrs)

#### **Unit VI: Industrial Safety**

Need for safety instrumentation system (SIS), hazards analysis. Process control systems and SIS. Safety Integrity Levels (SIL) and availability. Introduction to the international functional safety standard IEC61508. (08 Hrs)

#### **Text Book:**

1. Gary Dunning, 'Introduction to Programmable logic Controllers', (Delmar Publisher)

2. Webb & Reis, 'Programmable logic Controllers', (Prentice Hall of India)

3. Jose A. Romagnoli, Ahmet Palazoglu, 'Introduction to process Control' (CRC Taylor and Francis group)

4. John R. Hackworth, Frederick D., Hackworth Jr., "Programmable Logic Controllers Programming Methods and Applications"

5. Ronald L. Krutz, "Securing SCADA System", Wiley Publishing

#### **Reference Books:**

- 1. Gordan Clark, Deem Reynders, "Practical Modem SCADA Protocols"
- 2. Statistical Process Control –ISA Handbook.
- 3. B.G. Liptak 'Handbook of Instrumentation- Process Control'
- 4. Installation and user manuals of different DCS, PLC Vendors.

#### 603303 M1 (iii): ELECTIVE-III Module 1: ENERGY STORAGE SYSTEMS

**Teaching Scheme** 4 Hours / Week Credits: 4 **Examination Scheme** 

In Semester Assessment: 25 End Semester Assessment: 50

#### Course ObjectivesStudent will get

- 1. Knowledge of different principles of energy storage and conversion.
- 2. Learn about feasibility of different energy storage devices and their integration for complete control system.
- 3. Knowledge of Electrical energy storage systems namely battery and Ultra-capacitor.
- 4. Design different converter topologies for Energy storage system and tie integration with power system.

#### Course Outcomes, Students will be

CO1.Able to explain the fundamental principles of energy storage and conversion

CO2.Analyze, model and simulate a Energy system to know its performance characteristics.

CO3. Select a battery storage system based on load requirement in a electric vehicle.

CO4. Design a converter topology for hybrid energy storage system and realize the same as a hardware system.

CO5. Select, design and implement a energy storage device based on load delivery pattern.

#### Unit I. Conventional energy storage systems

Compressed gas storage system: bulk energy storage. System cost, capacity, conversion efficiency, Flywheel: Models for flywheel capacity, availability, efficiency, and self-discharge, applications in transportation, uninterruptible power supply (UPS). (06 Hrs)

#### Unit II. Battery energy storage system

Battery specifications and performance characteristics, emerging battery technologies. Comprehensive analysis of design considerations and application specific needs. Impacts on system cost in terms of life cycle, environmental, and reliability of the end solutions.

Batteries for Automobiles and Electric Vehicles: Specifications and performance characteristics of Lead-Acid, Nickel-Cadmium, Nickel-Metal, Hydride and, Lithium-Ion Batteries. (10 Hrs)

#### Unit III. Fuel Cells

Introduction to fuel cells. Proton exchange membrane (PEM) including direct methanol, phosphoric acid, alkali, solid oxide, and molten carbonate. Topics include understanding of operation, benefits, economics, lifetimes and failure mechanisms. Application of fuel cells in the bulk power and energy system. (08 Hrs)

#### Unit IV. Capacitors

Introduction to ultra-capacitors including operation, applications, and emerging technologies. Topics include the usage in mobile applications and close proximity to renewable energy sources. Discussion of primary target market usage in today's energy and power sectors.

(10 Hrs)

#### Unit V. Hybrid energy storage systems

Battery-Ultra capacitor hybrid storage systems: Matching characteristics both energy devices supplying a common load.

Energy and power management of Hybrid energy storage system, control strategies for applications like Electric vehicle and grid connected renewable. (08Hrs)

#### Unit VI. Converter topology for Electric energy storage and utility

Design of converters for battery storage, standalone PV system and grid integration with renewables. (06 Hrs)

#### **Text Books:**

- 1. Sukhatme, S.P., "Solar Energy", TataMcGrawHill, 1984
- 2. Kishore V V "Renewable Energy Engineering and Technology", Teri Press, NewDelhi, 2012

#### **Reference Books:**

- 1. Thaler, Alexander, Watzenig, Daniel, "Automotive Battery Technology" Springer
- 2. A.TerGazarian, "Energy storage for Power Systems", Peter Peregrinus Ltd on behalf of Institution of Electrical Engineers
- 3. Ibrahim Dincer and Mark A. Rosen, Thermal Energy Storage Systems and Applications, John Wiley & Sons 2002
- 4. Fuel cell systems Explained, James Larminie and Andrew Dicks, Wiley publications, 2003.
- 5. Electrochemical technologies for energy storage and conversion, Ru-shiliu, Leizhang, Xueliang sun, Wiley publications, 2012
- 6. Robert Huggins, "Energy storage –Fundamentals, Materials And Applications ",Springer
- 7 National Academy Press ,Washington, "A comparison of Alternative Storage Systems for automobiles"
- 8 Patrick T. Moseley, Jürgen Garche, "Electrochemical Energy Storage for Renewable Sources and Grid balancing", Elsevier Publication

#### 603303 M1 (iv) : ELECTIVE-III Module 1:HIGH VOLTAGE DC TRANSMISSION (HVDC)

**Teaching Scheme** 

4 Hours / Week Credits: 4 **Examination Scheme** In Semester Assessment: 25 End Semester Assessments: 50

#### **Course Objectives:**

Students will be able to understand

- 1. The Fundamentals of about HVDC Transmission systems;
- 2. Basic understanding of operation of HVDC system;
- 3. Overview of reactive power requirements and protection issues in HVDC Transmission systems

#### **Course Outcome:**

Upon completion of this course, the students will be able to:

CO1. Demonstrated an ability to understand the High voltage DC Transmission control CO2. Demonstration of ability to understand protection related issues

#### Unit I:

Historical development of HVAC and DC links – kinds of DC links-HVDC projects in India and abroad – advantages and disadvantages of HVDC transmission; Applications of DC transmission – economic factors –development of power devices for HVDC transmission – thyristors – light activated thyristors (08 Hrs)

#### Unit II:

Three phase fully controlled thyristor bridge converters – operation as rectifiers and line commutated inverters; Converter equivalent circuits – parameters and characteristics of rectifiers and inverters; Series and parallel arrangement of thyristors – multi-bridge converters.

(08 Hrs)

#### Unit III:

Gate control – basic means of control and modes of operation – power reversal – desired features of control; Control characteristics – constant current control – constant extinction angle control; Stability of control – tap changer control – power control and current limits. (08 Hrs)

Unit IV: Reactive Power Requirements, Reactive Power Control during Steady State and Transients (08 Hrs)

#### Unit V:

Basics of protection of HVDC systems – DC reactors – voltage and current oscillations – DC line oscillations; clearing line faults and re-energizing the line – circuit breakers – over voltage protection (08 Hrs)

#### Unit VI:

Characteristics and uncharacteristic harmonics – troubles caused by harmonics – means of reducing harmonics — harmonic filters; Corona and Radio interference; Ground return and ground Electrodes (08 Hrs)

#### **Text Books:**

1. Padiyar K.R; HVDC Transmission Systems, Wiley Eastern

#### **References**:

1. Kimbark E.X., "Direct Current Transmission", Vol. I, Wiley Interscience, NewYork 1971

- 2. Allan Greenwood, 'Electrical Transients in Power Systems', John Wiley and Sons New York, 1992
- 3. Adamson and Hingorani N.G., "High Voltage Direct Current Power Transmission", Garraway ltd., England, 1960.

4. Arrillaga. J, "High Voltage Direct Current Transmission", Peter Peregrines, London, 1983

#### 603303 M2, (i) : ELECTIVE-III Module 2: ARTIFICIAL INTELLIGENT TOOLS

**Teaching Scheme** 

Lectures: 1 Hr/Week Credit : 1 **Examination Scheme** In-Semester Examination : 25 Marks

#### **Course outcome**

At the end of this course student is able to CO1: Model and design control scheme using fuzzy logic. CO2: Apply genetic algorithm in power system optimization problem.

#### Unit 1: Fuzzy Logic System

Introduction to crisp sets and fuzzy sets, basic fuzzy set operation and approximate reasoning. Introduction to fuzzy logic modeling and control. Fuzzification, inferencing and defuzzification. Fuzzy knowledge and rule bases. Fuzzy modeling and control schemes for nonlinear systems. Selforganizing fuzzy logic control. Case studies and assignment based on applications of fuzzy logic. [7Hrs]

#### Unit 2 : Genetic Algorithm

Basic concept of Genetic algorithm and detail algorithmic steps, adjustment of free parameters. Concept on some other search techniques like tabu search and and-colony search techniques for solving optimization problems. GA application to power system optimization problem, Case studies: based on use of GA for optimization. [7Hrs]

#### **Text Books:**

 M. Ganesh "Introduction to Fuzzy Sets and Fuzzy Logic", Prentice Hall, India.
 Zimmerman H.J. "Fuzzy set theory-and its Applications"-Kluwer Academic Publishers, 1994.

#### **Reference Books:**

 KOSKO B. "Neural Networks And Fuzzy Systems", Prentice-Hall of India Pvt. Ltd., 1994.
 KLIR G.J. & FOLGER T.A. "Fuzzy sets, uncertainty and Information", Prentice-Hall of India Pvt. Ltd., 1993.

3) Driankov, Hellendroon, "Introduction to Fuzzy Control", Narosa Publishers.

# 603303 M2, (ii) : ELECTIVE-III Module 2 : INTELLIGENT SENSORS AND INSTRUMENTATION

**Teaching Scheme** 

Lectures: 1 Hr/Week Credit: 1 **Examination Scheme** In-Semester Examination : 25 Marks

#### **Course outcome**

At the end of this course student will be able to

CO1: Design sensors and transducer for measurement of electrical and non electrical quantities and convert signals into analog or digital form.

CO2: Distinguish between primary sensors, IC technologies, micro and nano sensors.

#### **Unit 1 : Introduction**

Sensors: primary sensing principles and measurement variables, sensor performance characteristics and terminology. Instrumentation: transducer measurement circuit, signal conditioning circuit, Data conversion: DAC, ADC, virtual instrumentation with Lab View. [7 Hrs]

#### **Unit 2 Smart Sensors**

Primary sensors; excitation; compensation; information coding/ processing; data communication; standards for smart sensor interface. Recent trends in sensor technologies: Introduction; film sensors (thick film sensors, thin film sensors); semiconductor IC technology standard methods; Micro Electro-Mechanical Systems (micro-machining, some application examples); nanosensors. [7 Hrs]

#### Text books:

1) Barney, G. C., "Intelligent Instrumentation", Prentice Hall, 1995.

2) D. Patranabis, "Sensors and Transducers", PHI, 2003.

#### **Reference Book:**

1. Alan S. Morris, "Principles of Measurement & Instrumentation", PHI Pvt. Ltd., 1999.

#### 603303 M2, (iii) : ELECTIVE-III ,Module 2:HUMAN RIGHTS

**Examination Scheme** 

In-Semester Examination : 25 Marks

#### **Teaching Scheme**

Lectures: 1 Hr/Week Credit : 1

#### **Course outcome**

At the end of this course student be able to CO1:Learn about policies, schemes and Constitution about Human rights CO2: Learn roles of various entities about human rights

#### Unit 1:

#### Human Rights – Concept, Development, Evolution

- Philosophical, Sociological and Political debates
- Benchmarks of Human Rights Movement.

#### Human Rights and the Indian Constitution

- Constitutional framework
- Fundamental Rights & Duties
- Directive Principles of State Policy
- Welfare State & Welfare Schemes

#### Human Rights & State Mechanisms

- Police & Human Rights
- Judiciary & Human Rights
- Prisons & Human Rights
- National and State Human Rights Commissions

[7 Hrs]

[7Hrs]

#### Unit 2 :

#### Human Rights of the Different Sections and contemporary issues

- Unorganized Sector
- Right to Environment,
- -Globalization and Human Rights
- Right to Development,

#### **Citizens' Role and Civil Society**

- Social Movements and Non-Governmental Organizations
- Public Interest Litigation
- -Role of Non Government organizations in implementation of Human rights.
- Right to Information

## Human Rights and the international scene – Primary Information with reference to Engineering Industry

- UN Documents
- International Mechanisms (UN & Regional)
- International Criminal Court

#### **References:**

1) Study material on UNESCO, UNICEF web site

2) HUMAN RIGHTS IN INDIA A MAPPING, UshaRamanathan

Available at: http://www.ielrc.org/content/w0103.pdf

- 3) Introduction to International Humanitarian Law by Curtis F. J. Doebbler CD Publishing, 2005.
- 4) Freedom of Information by Toby Mendel UNESCO, 2008